



Devonshire Primary Academy Arts Policy



Implementation Date: September 2013
Adopted by Governors/HT: HT
Review period: 3 yearly
Last review date: October 2017
Person responsible for policy: Mrs A Fitzpatrick

MISSION STATEMENT

At Devonshire we are committed to offering our pupils a rich, broad, exciting and challenging arts curriculum which can be differentiated for all learners irrespective of ability.

Our aims:

We aim to...

- Create high quality arts opportunities for all to enjoy discovering and developing skills in the arts;
- Develop imagination, creativity and self-confidence;
- Allow pupils to be involved in their learning, take ownership and be original;
- Promote pupils' spiritual, moral, social and cultural development;
- Promote the arts within school and the local community;
- Provide learning opportunities with professional artists, local schools and Arts organisations;
- Work together as a school to ensure that all children can achieve and succeed.

A BROAD ARTS CURRICULUM

Objectives

- Provide a minimum of 12% of curriculum time dedicated to the arts including art and design, dance, drama and music at Key Stages 1 and 2;
- Give pupils opportunities to be creative in- Art and Design, Dance, Drama and Music;
- Explore innovative ways for children/young people to express their ideas and work using other art forms such as creative writing, poetry, circus skills, performance media and technology in arts subjects;
- Ensure all teachers and support staff have opportunities for professional development in the arts that inspires their own creativity and keeps them abreast of innovation in the arts as well as developments in wider education, on an annual basis.

ARTISTS IN SCHOOL, LOCAL COMMUNITY AND OTHER PARTNERHIPS

- Establish and build on contacts/partnerships with artists in our local community;
- Maintain links with Grundy Art Gallery and the Grand Theatre;
- Continue to maintain links with the Royal Ballet School and dance performances in 'Blackpool Schools Festival of Dance';
- To continue our links with Blackpool Music Service (e.g. Christmas Festival, Schools Alive, Choir of the Year);
- Plan programmes and other events with partner schools to sustain and increase opportunities for all (these will arise from the MAT, Multi-

Academy Trust);

- Provide opportunities for the wider community (school, staff, governors, parents and other carers, local schools etc) to inform and to have access to our schools arts programme through performances, workshops, exhibitions, concerts and the internet.
- CPD opportunities for all staff engaged in delivering the arts (Blackpool Music Service and Blackpool PE and Dance Development offer training);
- Show examples of our arts provision on class blogs or on arts.devonshireblogs.net.

ARTSMARK, ARTS AWARD AND LEADERSHIP

- Offer opportunities for children in KS2 to take part in the Arts Award through the formal curriculum and extra-curricular activities;
- Ask for pupils input on arts projects;
- Opportunities for children to exhibit their art work or perform in front of a live audience;
- Allow pupils the chance to work alongside and interview an artist in art and design/dance/drama or music;
- Document examples of children's Arts Award successes and encourage children and parent's/Carers etc to comment on arts.devonshireblogs.net;
- Elect and provide opportunities for two pupils from each year group to become Arts Ambassadors, who can lead and help organise arts activities for younger children (Y3 - 6);
- All children entered on Arts Award to record their journey and activities in a sketch book.
- All staff and children to have the opportunity to contribute to whole school improvement, through the Artsmark programme – with support from Curious Minds and The Arts Council.

EXTRA-CURRICULAR PROVISION

- Provide a minimum of one extra-curricular arts activity for KS1 children;
- Provide a minimum of three extra-curricular arts activities for all children at Key Stage 2;
- Offer a wide range of arts clubs/activities to all and keep registers of participants; all of which will count towards Children's University awards.
- Record performances/achievements by taking photos or filming etc.

PRODUCTIONS AND PERFORMANCES

- All pupils have the opportunity to perform on stage in performances/productions across the performing arts through our curriculum and extra-curricular provision;
- Opportunities are provided for children to perform at local and national events on stage.

NURTURING TALENT AND SEN

- To encourage artistic talent by providing a range of opportunities to develop their skills in the Arts;
- To encourage pupils to have an influence on the provision within the Arts through informal discussion and School Council;
- To differentiate activities for children with SEN/disabilities;
- To offer extra arts provision for more able pupils and celebrate their successes;
- To be aware of careers and progression paths in the arts;
- To celebrate pupil's achievements in presentations, certificates, performances for other pupils, parents/carers and the local community, upload and comment on blog, text messages home etc.

THE EFFECTIVENESS OF THE SCHOOL

- We have a high intake of extra-curricular clubs and activities, which add considerable enjoyment and excitement to pupils' learning."
- We have gained several awards across the arts such as the ICT quality mark, The Healthy School award, the PE Active mark and we are currently working towards the new Artsmark Award with guidance from Curious Minds and The Arts Council England.
- We are due to relaunch the Arts Award programme with KS2 children.

MONITORING IMPACT OF THE ARTS

- Data collated from participants attending clubs;
- Pupil voice e.g.- school council, questionnaires, blog etc;
- Parent/Carer questionnaires about extra-curricular provision;
- Children's university;
- Arts Award and Artmark projects.
- Sketchbooks for drawing in Y1 – Y6
- Arts Curriculum/SMSC evidence books with photographs, work examples and pupils
- comments.

DELIVERING THE VISION

- Devonshire delivers a curriculum which allows pupils time to investigate, discover, explore, think, discuss and record their experiences in the arts, taking responsibility for their own learning;
- Teachers encourage pupils to take a pride in their work;
- Through the creative curriculum children are taught cross-curricular lessons linked to the arts.

THE VISION FOR THE FUTURE

Devonshire would like to...

- Be an inspirational leading school in arts education who can advise other schools;
- Offer Arts Award Explore throughout KS2;
- Continue to improve our displays across school celebrating pupil's achievements
- and creating inspiring learning environments;
- Continue to offer and develop further opportunities for pupils to engage with parents/carers through arts activities.
- All pupils to have worked alongside a professional artist.

CONCLUSION

This policy is reviewed and amended, when necessary every year by Subject Leaders for the Arts, to support our statement of commitment and case study for the new Artsmark.

Policy date: September 2016

Approved by governing body:

Date for review: September 2019