



# Devonshire Primary Academy Literacy Policy



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Adopted by Governors/HT: HT  
Review period: 3 years  
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Person responsible for policy: S O'Hagan

## Devonshire Primary Academy – Maths Policy

Our main aim is to help children develop a love for English language through the spoken and written word. English is a core subject within the National Curriculum and a prerequisite for education and social progress. Mastery over language empowers children to communicate creatively and imaginatively, as well as allowing them engagement with the world at large. We view the acquisition of language skills to be of the utmost importance and so the teaching of all aspects of English is given a high priority in our school development plan.

We aim to develop pupils' abilities within an integrated programme of speaking and listening, reading and writing. Pupils will be given opportunities to broaden and deepen their understanding of the subject and consolidate and practice these skills across the curriculum.

Here at Devonshire we will ensure that your child becomes confident in all areas of English including:

Reading

Writing

Speaking and Listening

Grammar

Spelling/phonics

Organisation

Speaking and Listening

We aim that children will:

- Think critically and logically
- Order their thoughts and express them clearly
- Develop skills of oracy, giving the children confidence and understanding, equipping them for work and leisure
- Express and justify their feelings and opinions with increasing clarity and effectiveness and respect the opinions of others
- Communicate with ease in varied circumstances for different audiences and purposes.

Reading

We aim that children will:

- Read and write with confidence, fluency and understanding
- Be able to use a full range of reading strategies

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- Develop the skill of silent reading -Have an interest in books and read for enjoyment and provide them with a wealth of texts and story patterns for their own writing
- Develop imagination and critical awareness through reading experiences of the best examples of traditional and modern literature
- Have experience of guided, shared and individual reading

### Writing

We aim that children will:

- Have an interest in words, their meaning; developing a growing vocabulary in spoken and written forms
- Understand a range of text types and genres
- be able to write in a variety of styles and forms appropriate to the situation
- Be developing the powers of imagination, inventiveness and critical awareness
- Have a suitable technical vocabulary to articulate their responses
- Produce independent pieces of writing, using correct punctuation and sentence construction
- Able to share their success with others through the use of Working Walls
- Write extended pieces of text
- Have knowledge of the work of a range of authors, poets and playwrights
- Develop fluid and well-formed handwriting to allow an easy writing style

Spelling, vocabulary, grammar and punctuation are developed through:

- The marking of work and feedback to pupils
- The time they are given to correct errors using their purple polishing pens
- Read Write Inc. lessons
- Encouragement of dictionary and thesaurus use
- Regular word and sentence level sessions (GPS)

### Planning

There is a 'Genre overview' in place for each year group which ensures there is a balance of fiction and nonfiction taught each half term. All class teachers are responsible for weekly planning and will ensure that the National Curriculum requirements are met.

They will:

- Identify the appropriate teaching and learning strategies required for their class
- Use the 'Talk for Writing' strategies for both fiction and non-fiction

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- Assess and plan for the specific needs of children within their own class whilst adhering to the progression laid down in schools 'Genre Overview.'
- Ensure that their children are taught the correct grammatical terms in English, as specified by the National Curriculum 2014.

### Homework

Homework is used to support English through:

- The home school reading scheme which involves each child taking a book home to read every evening
- The learning of specific, differentiated spelling lists (from Year 1 upwards)
- Specific tasks set by teachers that links to their learning