



Devonshire Primary Academy P.S.H.C.E Policy



Implementation Date: March 2013
Adopted by Governors/HT: HT
Review period: 3 years
Last review date: October 2019
Person responsible for policy: JMcGinty

1 Aims and objectives

1.1 Personal, social, health and citizenship education (PSHCE) enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

1.2 The aims of PSHCE are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

2 Teaching and learning style

2.1 We use a range of teaching and learning styles, such as visual, auditory and kinaesthetic learning, incorporating the basic skills of reading, writing and ICT where appropriate. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, or involvement in an activity to help other individuals or groups less fortunate than themselves (for example The Salvation Army, Comic Relief). We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour.

3 PSHCE curriculum planning

3.1 We teach PSHCE in a variety of ways. For 3 weeks of every half term we teach SEAL (Social and Emotional Aspects of Learning), then for the following 3 weeks we teach other topics e.g. Drug Education, SRE. PSHCE is timetabled in every class. Teachers also use circle time to help deliver some aspects of PSHCE.

3.2 Teaching assistants are used to assist in supporting group activities and providing extra support for children with special educational needs.

3.3 Some of the time we introduce PSHCE through other subjects. As there is an overlap between the programme of study for science and the aims of PSHCE, we teach some of the PSHCE through our science lessons. ICT is used whenever appropriate.

3.4 We also develop PSHCE through activities and whole-school events, e.g. the school council representatives from each class meet regularly to discuss school matters. We offer a residential visit to children in Year 5 and 6, where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

4 Foundation Stage

4.1 We teach PSHCE in reception classes as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHCE aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHCE matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

4.2 Children are set targets for personal and social education in Nursery and Reception.

5 Teaching PSHCE to children with special needs

5.1 We teach PSHCE to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHCE we take into account the targets set for the children in their Individual Education Plans (IEPs).

6 Assessment and recording

6.1 Teachers assess the children's work in PSHCE both by making informal judgements as they observe them during lessons and through written work.

6.2 Teachers report the achievements of pupils in PSHCE to parents each year in the annual report.

7 Resources

7.1 Resources for PSHCE are available in school in the Year 6 PSHCE cupboard and the library.

8 Outside Agencies

- 8.1** We offer children the opportunity to hear visiting speakers, such as health workers, police, road safety, fire service, dog warden and the Blackpool Recycling Officer, whom we invite into the school to talk about their role in creating a positive and supportive local community.
- 8.2** When outside agencies come into school it remains the school's responsibility for what is taught. Therefore, prior consultation between the class teacher and outside agency is necessary.
- 8.3** It is important that the outside agencies work with and alongside the teachers. The teaching situation should always be led by a teacher the pupils know well.
- 8.4** Should disclosure occur relating to drugs and/or any other issue then it is important that the agency involved follows the correct school procedure as is stated in the Child Protection Policy.

9 Monitoring and review

- 9.1** PSHCE, incorporating SRE and Drug Education, will be monitored by the PSHCE co-ordinator through short and medium term plans. Staff will evaluate and review the PSHE regularly with the help of pupils, and adjustments will be made as necessary.
- 9.2** The PSHCE co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching. The co-ordinator supports colleagues in the teaching of PSHCE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. We allocate special time for our co-ordinator when required to enable her to review schemes of work and policies.
- 9.3** This policy will be reviewed every two years.

10 E – Safety

- 10.1** E- Safety is a whole school priority and aspects of this are consolidated within PSHCE, along with all other curriculum areas.
- 10.2** Any misuse will be reported via the procedure outlined in the E-safety policy.

Note

This PSHCE policy should be read in conjunction with the following policies:

Health & Safety Policy

Behaviour Policy

Science Policy

ICT policy

E-Safety Policy