



# Devonshire Primary Academy Phonics Policy



Implementation Date: July 2013  
Adopted by Governors/HT: HT  
Review period: 2 year  
Last review date: October 2019  
Person responsible for policy: Mrs Guest

We aim to provide children with an integrated programme of learning letters and sounds through speaking and listening, reading and writing.

The teaching of phonics is based upon curriculum guidance in Letters and Sounds and the EYFS Curriculum. We use the 'Success For All' cards and rhymes to guide us, alongside the cued articulation cards that help the children pronounce the sounds correctly.

We also utilise online resources from 'Phonics Play' and a variety of learning APPs.

## **Teaching**

At Devonshire we have the following order of teaching:

- Phonic 1 – as Letters and Sounds
  - Phonic 2 – all 26 sounds of the alphabet + sh / ch / th / th
  - Phonic 3/4 – Letters and Sounds Phase 3 [vowel digraphs] and phase 4 mixed together.
  - Phonic 5, Year 1– linked to curriculum for spelling and letters and sounds.
  - Phonic 5, Year 2 – linked to curriculum for spelling and letters and sounds
- 1 Children in Reception, Year 1 and Year 2 work in small groups within their year groups according to the phase of phonics they are currently working on. Year 1 and 2 also have daily phonics taught through their specific 'Success for All' groups.
  - 2 Years 3-6 are taught whole class using the national curriculum for spelling and through their 'Success for All' groups. Both approaches allow all pupils to progress as individuals and build on previous learning.
  - 3 All tricky words are taught as red words. All decodable words are taught as green words. All 100 first high frequency words are included throughout the phonic phases and the next 200 high frequency words are covered in Phonic 5.
  - 4 Assessment is a continuous process and up-to-date records are kept using phonic phase checklists.
  - 5 All children should be encouraged to apply their phonic knowledge across the curriculum wherever appropriate.
  - 6 To enhance pupils' enjoyment and understanding, teaching reflects a variety of learning styles including the use of ICT, games, drama, speaking, listening and writing.
  - 7 Principles of good teaching and learning in phonics are shared with parents. Home support and practice is acknowledged as being extremely valuable and is highly encouraged.