



Devonshire Primary Academy SMSC Policy



Implementation Date: September 2016
Adopted by Governors/HT: HT
Review period: 3 years
Last review date: January 2017
Person responsible for policy: AF & SP

At Devonshire Primary Academy, we recognise that social, moral, spiritual and cultural development is at the core of the education of all our pupils and is threaded throughout the whole curriculum and ethos of the school.

Strategies

SMSC development is taught through and reflected in all areas of the curriculum and through all aspects of school life. Pupils are provided with the opportunities to gain in knowledge and understanding and to develop the skills they need to participate in the life of the community in which they live. For example:

Social

There is a high level of staffing at mealtimes and on the playground to promote appropriate social interaction. Pupils play together in games and imaginative play on their own and with adult guidance.

The PSHCE scheme of work contains units on Health and Wellbeing, Relationships and Living in the Wider World – discussion is a large part of this, promoting turn-taking, communication and interaction skills.

Educational visits within the community, for example swimming in Year 5 and strong links with the local church.

Moral

There is a structured reward system in place so that all children can earn merits and jewels for good behavior, as well as academic achievement. House prizes are awarded at the end of each half-term (in the way of events like movie afternoons) so that everyone shares in the success.

Regular communication to discuss difficult behavior, to ensure that all staff are supported and those ideas are shared.

We have a structured and consistent behavior system which is implemented throughout school; along with The Hive (refer to Behaviour Policy.)

The PSHCE scheme of work has units dealing with issues regarding rules, negotiating difficult situations, emotions, caring for one another, making and keeping friends, living in a community.

Spiritual

The RE scheme of work contains units on celebrations, festivals and worship from Christianity, Islam, Hinduism, Judaism and Buddhism.

Through PSHCE and circle time activities, children are helped to gain an understanding of their feelings and emotions and their likely impact on themselves and others. They are also given periods of time to reflect this.

Pupils are encouraged to appreciate the awe and wonder of the world around them whenever appropriate occasions arise (for example, a heavy snowfall, tadpoles turning into frogs in a classroom tank or an astronomy night at school studying the stars.)

Cultural

Children learn about annual celebrations of religious festivals throughout the year for example: - harvest, Diwali, Christmas, Easter, Eid, Chinese New Year.

Geography and RE have units on other cultures and religions.

English includes units on stories from other cultures.

All pupils are accepted equally and play an active part in the school community regardless of their race, religion or gender.

Children participate in a wide range of arts, sporting and other cultural opportunities provided by the school and through connections with many local and national organisations (for example The Grundy Art Gallery, Blackpool Football Club and The Royal Ballet Company.)

Where you can find SMSC at Devonshire Primary Academy?

- The curriculum as a whole
- The Religious Education Curriculum
- The PSHE Curriculum
- Circle Time
- Assemblies
- Behaviour policy
- Structured and personalised reward systems
- Extra-curricular activities
- Artist of the Month
- Educational visits
- Pupil Voice (Student Council)
- Special days (fundraising, cultural visits, sports days etc.)

British Values

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'.

At Devonshire Primary Academy, children are introduced to a 'British Value of the Month' at the start of every month through a whole school assembly. This is also

Devonshire Primary Academy – SMSC Policy

displayed in communal areas. The children are then encouraged to keep this value at the centre of everything that they do in that month. This enables children to understand each value in greater detail and furthermore uphold the British Values as they progress through the school.

The values of democracy, law, liberty, respect and tolerance are demonstrated daily by both the staff and children at Devonshire Primary Academy through assemblies, elections, school council meetings, rewards and charitable events, to name a few.

All of our staff works closely and diligently with parents, carers and other professionals to ensure that our pupils are happy, well cared for and enabled to learn the skills they need to live a fulfilling life, as part of their community.

Policy dated January 2017

AF