



# Devonshire Primary Academy Wider Curriculum Policy



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Adopted by Governors/HT: HT  
Review period: 3 years  
Last review date: December 2019  
Person responsible for policy: Mrs N Horabin

## **Wider Curriculum**

### **Curriculum Intent**

Our curriculum has been designed to ensure that every child is offered stimulating, awe- inspiring learning experiences, which provide appropriate challenge. Devonshire's core values are at the heart of the curriculum, ensuring the development of the whole child.

The curriculum is continuously evolving to respond to the needs and interests of the children by enhancing learning experiences through the 'Imaginative Learning Projects' and our cultural capital. It allows them to develop, explore and apply the skills that they learn to a variety of different contexts and gives them a strong knowledge base.

Through parental engagement, we strive to raise the aspirations of our pupils and instil a sense of pride in their achievement as well as a purpose for learning. We aim to equip our 'learners of the future' with the skills that they need for life beyond Devonshire Primary Academy and to inspire them to be 'The Best That They Can Be'.

### **What the curriculum is designed to do:**

At Devonshire Primary Academy, we have designed our curriculum with the pupils' learning at the heart of it. We recognise that a curriculum has not only to be broad and balanced but also offer pupils opportunities to grow as individuals as well as learners. Our key drivers when designing the curriculum were;

- To ensure that children have opportunities to revisit and apply skills time after time
- To understand the purpose and value of their learning in order to raise aspirations
- To create a curriculum that excites, promotes and sustains children's interests
- To encourage parents and carers to engage and take part in children's learning and experiences

Our curriculum is based on the Cornerstones scheme of work which has enabled us to design our very own, bespoke Devonshire curriculum. The four cornerstones create the pedagogy of the curriculum, which are:

#### **Engage**

- Hook learners in with a memorable experience
- Set the scene and provide the context for learning
- Ask questions to find out children's interests
- Spark children's curiosity using interesting starting points

#### **Develop**

- Teach facts and information for deeper understanding and knowledge
- Demonstrate new skills and allow time for consolidation
- Provide creative opportunities for making and doing
- Deliver reading, writing and talking across the curriculum

### **Innovate**

- Provide imaginative scenarios that encourage creative thinking
- Enable children to apply previously learned skills
- Encourage enterprise and independent thinking
- Provide opportunities for collaborative working and problem solving

### **Express**

- Provide environments for reflective talk
- Create opportunities for shared evaluation
- Celebrate and share children's success
- Identify next steps for learning

This bespoke curriculum ensures that pupils are taught in a truly cross curricular way, as they journey through pyramids, explore nature within enchanted gardens and wonder at the artworks of civilizations that have long since crumbled to dust before recreating these marvels themselves. Building castles and forts, our children train as centurions and rap along to the sounds of nature; even before they've baked their bread and sewn super stitches to create their own original masterpieces! More information is available [on Cornerstones](#).

### **Cultural Capital**

A rich and engaging curriculum takes into consideration all that children are taught and experience. This includes those activities and learning experiences that take place outside of the classroom, beyond the statutory timetable and free of the requirements of the national curriculum. Here at Devonshire Primary Academy we call this our cultural capital.

We recognise that children begin school with varied experiences, skills and knowledge. Our cultural capital has been meticulously designed to ensure our children leave school with a checklist of skills and experiences that we, as a staff team, feel all children should have access to. The cultural capital is bespoke to Devonshire Primary Academy and takes into account the community that we serve.

