

## **Devonshire Primary Academy** **Pupil Premium Strategy Statement 2017-18**

*To effectively narrow the gap in attainment for children in receipt of Pupil Premium funding, so they are in line with their non-pupil premium peers.*

We aim to support all eligible pupils to make good progress and overcome barriers to learning through effective programmes of intervention in teaching and learning, enrichment and pastoral provision. Through robust evaluation of pupil standards, the funding has been devolved to enhance the provision for pupils with complex needs both pastorally and academically in order to narrow the gap in attainment and progress against non-pupil premium pupils.

1. Summary Information					
School	Devonshire Primary Academy				
Academic Year	2017-18	Total PP budget	£401,980	Date of most recent PP Review	September 2017
Total number of pupils	431	Number of pupils eligible for PP	294	Date for next strategy review	July 2018

2. The main barriers to educational achievement faced by eligible pupils
<ul style="list-style-type: none"> <li>• Large families who find it difficult to give each child their individual time and support.</li> <li>• Children with identified welfare needs who have been working with agencies such as social care, CAMHS and other emotional support services.</li> <li>• Lack of parental involvement and interest/supervision.</li> <li>• Poor speech and language skills on entry impact on ability to make progress.</li> <li>• Attendance and punctuality issues.</li> <li>• Some children within the group have specific learning needs or complex needs which require additional provision both in and out of class.</li> <li>• Issues surrounding age appropriate boundaries and guidance-sleep deprivation due to poor behaviour expectations and routines.</li> <li>• Historical issues surrounding education as a priority.</li> <li>• Low expectations, motivation, ambition, low self-esteem.</li> <li>• At risk of exclusion.</li> <li>• Low levels of children achieving mastery.</li> <li>• Some non-routine admissions who enter into school with a lack of 'school readiness'.</li> <li>• Limited access to stimulating and motivational experiences.</li> </ul>

Brief Description of Project/Item	Planned Expenditure	Impact
<p>Development of self-confidence and resilience, which will improve behaviour for learning and ensure better outcomes.</p>	<p>£109,093.00</p> <ul style="list-style-type: none"> <li>- Learning Mentors</li> <li>- Counsellor</li> <li>- TA Support</li> <li>- Pupil Premium Leads</li> <li>- Educational Psychologist</li> </ul>	<p>Families will receive support with timely intervention through direct and indirect work.</p> <p>Individuals and groups of children will work with the learning mentors to understand and address barriers to learning.</p> <p>Work with families enabling the very best outcomes for children.</p> <p>Paperwork and appropriate referrals will be completed and interventions will be relevant and show impact.</p> <p>Non class based learning mentors will react quickly to events and concerns.</p> <p>Children will be supported individually and in small groups, improving their emotional literacy and increasing resilience.</p> <p>Specific programmes of support will be provided to individual pupils who are currently, or historically, experiencing emotional difficulties that are causing barriers to learning.</p> <p>Access to a trained counsellor for children whose needs cannot be met through school interventions.</p> <p>Children are in an emotionally secure place where they can fully access the curriculum and make expected progress.</p> <p>Timely intervention ensures children meet individual targets of achievement and make good progress.</p> <p>Support is timely, appropriate and focussed on the children making good progress from their starting points.</p> <p>Support /interventions are monitored and evaluated for effectiveness and progress of the children.</p> <p>An improvement in behaviour across the school.</p>
<p>To ensure the attendance figure remains above national and to improve punctuality across the school.</p>	<p>£16,615.00</p> <p>Attendance Manager</p>	<p>Attendance continues to improve and the yearly attendance figure is above the national percentage.</p> <p>Attendance for all children improves.</p> <p>Weekly attendance figures shared with parents through the newsletter.</p> <p>Punctuality is seen as a priority area and the attendance manager is to hold parents to account.</p> <p>Attendance manager who supports the Assistant Head with attendance and punctuality.</p>
<p>Children leave the EYFS in line</p>	<p>£51,837.00</p>	<p>Accelerated progress will be evident from children's very low starting points.</p>

<p>with the Blackpool average and the percentage of children achieving a GLD continues to improve.</p>	<p>TA Support</p>	<p>Role modelling; playing, sharing, taking turns, looking at books are all possible because of the higher ratio of adults.  Children leave the EYFS with a sound knowledge of phonics because of the small ability groups possible. Children benefit from increased engagement during their play and 'planning in the moment' is enabled. Pupil premium champions focus on children in receipt of funding and ensure their individual needs are met.  Trips and enrichment activities are frequent and chosen from the interests of the children.  The majority of children leave the EYFS ready to access the KS1 curriculum.</p>
<p>Speech &amp; language support</p>	<p>£42,044.00  - Speech &amp; Language Therapist  - TA Support  - UPS3 Teacher (0.1)  - WELLCOMM Package</p>	<p>Speech &amp; language therapist employed by the school ensures early intervention occurs.  Speech &amp; language therapist assesses children when the need arises and TAs follow individual plans. Timetabling enables trained and skilled TAs to deliver speech and language plans daily.  Highly skilled UPS3 teacher oversees all aspects of speech and language, ensuring progress and standards are maintained.  Speech and language difficulties will not be a barrier to children's learning.  Wellcomm to be purchased and trialled throughout EYFS.</p>
<p>To improve attainment in reading, writing and maths across KS1 &amp; KS2</p>	<p>£111.895.00  - UPS3 Teacher (0.5)  - TA Support  - CPD  - Consultancy Fees  - Assessment Lead (0.1)  - Accelerated Reading  - IDL</p>	<p>0.5 UPS3 teacher runs basic skills interventions for KS1 – this will improve the foundations in reading, writing and maths.  Assessment lead to challenge teachers throughout termly pupil progress meetings. Rigorous tracking will ensure that every child makes at least good progress.  TAs in every class run a 'Reading Rocket' intervention – every half term six children are listened to daily by the TA, improving reading skills and comprehension age.  Year group pupil premium provision maps provide an overview of interventions happening and the impact they have.  Pupil premium provision maps are created by the year group ensuring interventions are not being duplicated across the school.  Pupil questionnaires feed into the provision maps and pupil voice is an integral part of the process.  CPD for TAs ensures they are skilled in delivering quality, effective interventions.  Lancashire consultant to work with senior leadership team on improving teaching and learning.</p>

		<p>The majority of TAs are paid to be in class from 8.30am ensuring they have time to discuss the day prior to the children arriving.</p> <p>Year 5 pupils access accelerated reading throughout the year which has historically provided good results. IDL access on class computers and identified pupils will complete activities daily. Monitoring and evaluation to be undertaken by the IDL champion.</p>
To ensure children receive consistency and PPA cover consists of quality first teaching	<p>£72,914.00</p> <p>2x Full Time Teachers</p>	<p>Teachers are used to cover the majority of PPA across the school which ensures quality first teaching.</p> <p>The geography subject leader teaches geography across the school to ensure progression in skills.</p>
Pupils participate fully in school trips	£10,000.00	<p>Having access to two school mini buses ensures a class of 30 pupils with adequate staff can enjoy school outings.</p> <p>Every child in the EYFS will visit Beacon Fell and gain valuable experience of the great outdoors.</p> <p>Blackpool Zoo Pass allows every class to visit the zoo as often as they wish.</p> <p>Pupil questionnaires provide children with a voice of where they would like to visit and these wishes will be accommodated if possible.</p> <p>Trips are heavily subsidised ensuring financial constraints do not affect pupils accessing school outings/residential.</p>