



Devonshire Primary Academy's Remote Learning* Provision

Frequently Asked Questions

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require the entire school or particular bubbles to close.

*Remote learning: learning that takes place at home

Will my child be taught the same as they would if they were in school?

We will be teaching the same curriculum remotely as we would in the classroom; however, we might need to alter particular subjects, such as science, when a remote learner may not have access to the resources that they need. In this case, these subjects will be catered for; although, this may be in a slightly different way to the way we would teach them in school. We will also endeavour to ensure that we provide you with supporting materials to assist you with teaching a subject to your child or to enable them to complete their work by themselves.

How much remote learning am I expected to complete with my child?

We will be sending home a full school day of learning to try and keep your child in a good routine, ready for when they are able to return to school.

The government recommends:

Early Years (Pre- School and Reception) - 2-3 hours maximum

Key Stage 1 (Years 1 and 2) - 3 hours

Key Stage 2 (Years 3-6) - 4 hours

As a minimum requirement, we would ask that you complete all of the English and Maths activities.

How will my child access remote learning?

We use Class Dojo to publish details of work that the children need to complete each day. Details of the tasks will be posted to the class story or sent directly to your child's portfolio. Most of the work can be completed online, with no need to print anything out; however, if your child would prefer to work on paper, a pack can be provided. The quickest way to receive feedback on the work completed is to submit it directly to your class teacher through Dojo.

Some classes have chosen to use Showbie or Google Classrooms to set their work. On these additional platforms, your child will be able to record their responses to the task directly on to the worksheet provided.

If my child does not have access to online learning, how will you support them?

Primarily, we provide paper packs for any child who does not have suitable hardware, who does not have internet access or if they prefer to work on paper. It is essential that the printed packs are collected and returned each week so that the work can be assessed.

We are able to loan laptops to children who do not have their own device to complete their schoolwork. A loan agreement must be signed prior to receiving the device.

In some cases, we are able to provide routers and additional data. Please contact the school office if you require this support.

Teachers will phone you at least once per week to check that the remote learning is going well and to provide support with any tricky tasks or to motivate children who are struggling.

How will my child be taught remotely?

Our remote learning offer is a mixture of approaches as we recognise that everyone's circumstances are different and just like in school, children respond to a range of teaching methods as each child's learning style is different.

Some examples of our remote teaching approaches are:

- ✓ Live teaching through Zoom sessions or Google Classrooms
- ✓ Recorded lessons/ videos to explain their learning. These may be videos recorded by the class teacher or through Oak National Academy.
- ✓ Through TT Rockstars, Literacy Planet, Oxford Owl or MyON- if you have misplaced your login details, please contact your child's class teacher
- ✓ Through printed work packs
- ✓ Providing opportunities for children to edit and submit work online

What are your expectations for my child and I as we learn together at home?

Engagement with remote learning is not optional and it is vital to each child's ongoing educational progress and attainment. Too much learning time has already been lost in the last year; we cannot afford to lose anymore.

Expectations for pupils

- ✓ We expect that, each child, every day will complete the learning set for them in their ClassDojo, Google Classrooms or set out in the work pack, spending the amount of time indicated above **as a minimum.**
- ✓ We expect that children submit their work to be marked either online or through returning their work pack.
- ✓ We expect all children to respond to the feedback provided, whether online or in the work pack and that, they complete any improvements requested by their child's class teacher, just as they would in school. These improvements can be made immediately and resubmitted online or returned with your work pack.

Expectations for parents

- ✓ You should ensure that there is a suitable and quiet place for your child to learn and that you have everything that you need in order for your child to complete it effectively. Please contact school if you require any support with this.
- ✓ You should support your child in developing good routines e.g.: Getting up, having breakfast, getting dressed, just as you would on a normal school day.
- ✓ You should make sure that your child's class timetable is followed as this will maintain a good routine, ready for when they are able to return to school.
- ✓ You should make sure that your child has completed their work each day and that you are satisfied with the quality of the work produced, prior to submitting it online or returning it in the work pack.
- ✓ You should support your child to access the work set.
- ✓ Once your child understands their task and if you are satisfied that they can complete it on their own, you should allow them to have a go independently. EYFS and Key Stage 1 children may need more support than those in Key Stage 2.

How will you check whether my child is completing their work and how will I be informed if you are concerned?

Teachers will make sure that the work assigned to your child is age appropriate and accessible to them.

- ✓ Teachers will monitor and keep a record of all of the children working at home, whether this is online or through returned work packs.
- ✓ They will keep in regular contact with you to make sure that your child is accessing their schoolwork successfully and to offer any support that you may need.
- ✓ If work is not submitted, teachers will continue to make further contact to support you and your child in completing and returning your child's work.
- ✓ The Senior Leadership Team will be informed if work is persistently not completed or submitted and may contact you to discuss this further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always take the form of extensive written comments.

- ✓ If your child's work is submitted online, you will receive daily feedback on all of their work through the online platform. Each piece of work submitted will be acknowledged in some way.
- ✓ If your child is working in a work pack, a feedback sheet will be provided.
- ✓ Teachers will address areas that your child finds difficult as they would in school and may ask your child to improve their work if necessary.
- ✓ The presentation and the quality of the work produced will be commented on.
- ✓ Effort will also be acknowledged.

How will you work with me to help my child who needs additional support from at home to access remote learning?

We recognise that some pupils have special educational needs and disabilities (SEND) and may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families and we will make every effort to work with parents and carers to support your child in the very best way that we can. This may be through:

- ✓ Ensuring that the tasks set are targeted to suit the needs of your child, which will allow them to complete some of their work independently
- ✓ Talking to individual families to put strategies in place which will support both you and your child to learn remotely
- ✓ Sharing strategies and ideas which are used in school to help you to keep your child in a routine that they are familiar with
- ✓ Provide resources which your child uses in school to support their learning such as word banks, number squares etc
- ✓ Provide Learning Mentor support and regular phone contact where it is required
- ✓ Continuing to provide interventions for your child remotely, where this is appropriate

If my child is not in school because they are self- isolating, how will their remote learning look?

Where individual pupils are required to self- isolate but the majority of their peer group remains in school, the remote learning offer may differ from the approach for whole school closure or the closure of a year group bubble. This is due to the challenges of teaching pupils both at home and in school.

Your child's class teacher will set tasks, parallel to those being completed by the children who remain in school; this is to ensure that your child does not have any gaps in their learning when they return to school.

The tasks may be set online or through a work pack, depending on the needs of your child.

Your child may be able to join a lesson via Zoom prior to completing work independently at home.

Your child's teacher will contact you and your child, whilst they are absent from school, to make sure that your child is accessing the work provided.

All completed tasks must be submitted through either ClassDojo or by returning the work pack provided.

Your child's class teacher will provide feedback once the work has been submitted to enable your child to improve or extend their learning. Your child will need to complete these amendments and return them to their class teacher.