Communication & Language

Speak in simple sentences

Follow simple rules and routines. Follow multi-step instructions. Follow a sequence of directions Seek help from peers. Form and express opinions. Use language to support group interaction. Recite some rhymes without adult support. Increase receptive and expressive language. Express ideas and feelings verbally.

Literacy

Recites some rhymes on their own

Express themselves with increasingly complex language Demonstrate an increasing awareness of print conventions.

Enjoy writing on their own

Show an interest in books and stories. Demonstrate increasing interest in stories.

Tell or retell a story.

Write some letters of own name. Write first name. Write and draw to communicate.

Understand that print conveys meaning.

Identify some letter names (satpin). Begin to associate letter sound with letter (satpin). Interpret symbols. Identify some environmental print that communicates meaning.

Personal Social and Emotional Development

Take turns. Display concern and empathy for others. Observe the consequences of their actions. Make independent decisions Demonstrate perseverance. Demonstrate an interest in learning. Participate in story time and other group times. Form and express opinions. Help others Demonstrate an understanding of consequences of actions. Follow simple rules and routines. Demonstrate curiosity. Play in small groups. Take turns. Demonstrate initiative in activities. Attempt to complete a task before asking an adult for assistance. Help to clear up after using materials. Choose from several activities. Show pride in accomplishments. Show increasing skill in cooperative play. Participate in group decision making. Develop a willingness to try new foods

Curiosity Corner: Themes Yum, Yum Nutrition. Arts & Artists. Something from Nothing. Just add Water. Splash into Summer. Gather for games, Fun with

Mathematics

Understands just right/ all gone. Count when given context. Group objects. Explore symmetry. 3D shapes. Follow 2 step movement instructions. Play shop. Describe an amount of space. Understand the word cold. Record sorting using mark making. Copy clapping patterns. Count to 6. Measure ingredients. Sort by shape. Practise counting 1-10.

Match shapes and patterns. Copy and extend patterns. One to one correspondence to 5. Sort by size, sound and shade of colour. Count objects to 10. Complete increasingly complex puzzles. Classify by two categories. Rote count to 20.

Expressive Art & Design.

Move to rhythms. Explore music and rhythms. Experiment with and use a variety of materials to express ideas; acquiring new skills. Compare different sights and experiences. Take pleasure in creating something. Take on a role in dramatic play. Mix colours to create new colours. Participate in music, dance and art activities. Experiment with new media. Comment on pleasing sights and experiences.

Physical Development

Gain increased facility with the use of glue and other creative media.

Pour liquid in a narrow container

Throw, catch roll and bounce a ball. Throw a ball in a forward direction

Build a structure with blocks.

Demonstrate increased hand-eye coordination.

Manipulate blocks and other objects. Demonstrate increased strength in fine motor skills.

Run with control over stopping and turning. Walk backwards. Build a structure.

Feed self with utensils. Assemble a variety of games.

Understanding the Word Observe changes in the environment.

Observe. classify, identify, describe and compare.

Follow a sequence of directions.

Make simple inferences from pictures.

Demonstrate scientific method.

Follow 3 step directions.

Recognise and name many secondary colours.

Sequence events.

Demonstrate visual discrimination.

Solve simple problems.

Observe the consequences of their actions.

Name things that go together.

Engage in symbolic representation.

Look closely at similarities, differences, patterns and change. Observe changes in the environment.

Create picture matches with one seen and one hidden.



Pre-School TOPIC OVERVIEW SUMMER 2 2021