

Maths:

CLIC 1-6 delivered for 20mins at the beginning of each lesson.
Counting from 1- 100 and back.
Addition to 20.
Subtraction to 20
Halving, doubling.
Multiples of 2, 5, 10 and 100.



Science:

Know what an herbivore, carnivore and omnivore is.
Understand the term reptile, amphibian, fish, mammal and bird.
Name an animal from each classification
Draw and label a big cats body parts



Writing: SFA

Compose a sentence orally before writing it.
Sequence sentences to form short narratives and recounts. Re-read what they have written to check that it makes sense. Using finger spaces, capital letters, full stops, question marks and exclamation marks Write a short narrative and a recount. Form letters correctly and keep writing on the line.



Phonics: Phase 2, 3/4 and 5.

Say the sound for any grapheme they are shown. Write the common graphemes for any given sound (e.g. 'e,' 'ee,' 'ie,' 'ea') Use their phonics knowledge to read and spell unfamiliar words of up to three syllables.
Read all of the 100 high frequency words, and be able to spell most of them.

Reading: Individual reading books.

Daily stories which link in with our Topics.



Cognition

Maths, Science,
D.T and
Computing.

**Language and
Communication**

Reading, Writing and
Phonics



Year 1

Summer 2

Humanities

History, Geography
and RE

R.E:

To know about a place that is special to them, understand what worship is, name some places of worship and know that a place of worship is a special place for religious believers.

D&T:

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Computing:

To save a document to a shared folder. To print their work.

Expressive Arts

Music & Art

**Health and
Lifestyle**

PHSE, PE, SMSC

Geography:

Name and locate the world's seven continents and five oceans.
Name the seven continents

Music:

Music taught through Blackpool Music Services – KS1 TOPPs Lessons



Art:

To develop an awareness and discussion of patterns, recognise repeating patterns and recognise symmetry.



PSHE: – (SCARF)

Growing and changing, when I was a baby and girls, boys and families

SMSC:

Learn from others, including experts. To work as a team.

Express ideas, listen to those of others, debate and question (e.g. Should animals be kept in zoos?)

P.E:

We will learn to run fast, jump for distance, overarm throw, stamina, resilience and setting goals.

Working cooperatively as part of a team, managing my feelings and behaviour helps me to become a good sportsperson.

