

Maths -

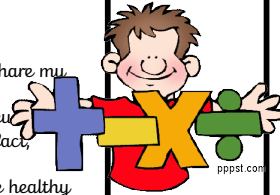
SAFE:

Science -

Compare and group materials
Reversible and irreversible changes
Solids liquids and gases
Dissolving and evaporation
Fair tests

E-Safety

I can explain how free apps or services may read and share my private.
I can give examples of content that is permitted to be reused.
I can explain key concepts including: data, information, fact, opinion belief, true, false, valid, reliable and evidence.
I can describe some strategies, tips or advice to promote healthy sleep with regards to technology.
I can explain how and why some apps may request or take payment for additional content.



Reading- SJA

Whole class novel- Continue Cosmic Begin Shadows and Forests

Concepts: Imagination, Creativity

BV & SMSC: Why is trial and error important? How should we express our hypotheses and ideas?

Writing-Streamed groups-

Argument
Persuasion
Play scripts
Longer chapter story- Mystery Detective



Phonics - NESSY Intervention

French - Language Angels

Salutations, fruits, vegetables, colours and numbers, ice creams, Little Red Riding Hood



Computing - Basic Skills

DT - create a circuit and make a lamp.

Understand and use electrical systems in products [for example, series circuits incorporating switches, bulbs, buzzers and motors].

Cognition

Maths, Science, DT and Computing.

Language and Communication

Reading, Writing, Phonics, French



Year 5

Summer 2

Humanities

History, Geography and RE



RE - People of Faith

Learn about the lives of people of faith from different religions. Identify what beliefs are and name some of their own. Identify challenges that

Expressive Arts

Music and Art

Health and Lifestyle

PHSE, PE, SMSC



Music - "Reflect, Rewind and Replay" -

We will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

Art - Investigation : Greg and Tim Hildebrandt Fantasy/Science Fiction Art.

Choose a novel, poem, song or film that you are inspired by and illustrates a scene from your stimulus.

PSHE -

Stereotypes
Growing and changing
Exploring how our feelings and body changes as we grow up

SMSC - School Value : Resilience

-Reflect on ways products and inventions can improve their lives/lives of others (DT)
-Develop a sense of curiosity through assembly/disassembly of parts (DT)
-Work together to plan shared enquiries (Science)
-Work collaboratively (Science, DT, PE)

History -

Explorers - Christopher Columbus
Who he was
Where he explored
His life events (links back to our Tudors topic).

Geography -

Rivers and mountains in South America
Rainforest and marine biomes
Revision of locating countries and using an atlas