

Maths- LJ CLICs 4-6 CLIC delivered for 20mins at the beginning of each lesson.
L. Wh CLICs 7-10
AC CLICs 10-13

SAFE: Fractions of a whole
Fractions of a set

FOCUS: rapid recall of 12 x 12 times tables utilising TTRockstars and www.timestables.co.uk.

Science- States of Matter

Sort household products into solids, liquids and gases. What is viscosity? Test the rates that liquids flow. Observe different jars of water of all different temperature and use a thermometer to take temperatures. Reversible changes, condensation- the water cycle, chemical reactions, LOVE TO INVESTIGATE- How do smells get up your nose?

Design Technology- design a potion bottle, make and test a bath bomb- who is the consumer? Is it fit for purpose? Design a label/advert for the finished product. Design and make packaging by creating nets for the bottle.

Computing- Can add photos, move and resize in apps like Word, PowerPoint, Google Pages/Slides. Can access Showbie. Research- Tim Berners-Lee (creator of the internet).

Music- "Reflect, Rewind and Replay" -
We will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

Art and Design- Create a sketchbook. Sketch images of perfume/potion bottles (still life), make a bottle out of clay using the coiling technique, explore marbling and create wrapping paper for the bottle.

Reading- Alice in Wonderland (class novel).

SJA- DH/SB- Roots
PD- Wings 2:2
AC- Wings 3:2
L. Wh- Wings 4:3

Narrative: character and setting descriptions, dialogue, playscript, letters, fantasy story

Non-fiction: instructions- own potion,

Poetry- spell in style of witches from Macbeth



Phonics- Taught in phonics and through Nessy program.

French- consolidate learning

Greetings/Introducing yourself:

Listen and respond to simple rhymes, stories and songs; recognise and respond to sound patterns and word; perform simple communicative tasks using single words, phrases and short sentences.

Games and songs:

Recognise some familiar words in written form; make links between some phonemes, rhymes and spellings, and read aloud familiar words; experiment with writing simple words.

Celebrations:

Learn about the different languages spoken by children in the school; locate country/countries where the language is spoken; identify social conventions at home and in other cultures

History:

-What was the role of St. Bede? Who was he? Learn more about the famous monk. Find out why he was such a key historical figure. Use a selection of materials to find out.

- Add the kings of England after Alfred death to a timeline. Include Edward the Elder, Edgar the Peaceful, Edward the Martyr, Ethelred the Unready and Edward the Confessor. Explore their nicknames. Why do they have them?

- Search for information about Arthur, a great leader who fought the Angles and the Saxons. Use a range of resources. Did he really exist. Give evidence to support your opinion.

Geography- Use Ordnance Survey maps of the south west of England to locate the following sites: Cadbury Castle, the Shropshire village of Wroxeter, Mitchell's Fold stone Circle, Glastonbury Tor, Tintagel in Cornwall and Slaghterbridge. What does the key tell you about each site? Locate the 6 figure grid reference for each site using the online mapping tool, Where's the path?

Religious Education- The Bible (Twinkl)

- Define what 'sacred' is and explore sacred items
- Know that the bible is sacred to Christians
- Know that the Old and New Testaments are different
- Know what a psalm and Proverb is
- Explain what a parable is and why Jesus told them

Cognition
Maths, Science, DT and Computing.

Language and Communication
Reading, Writing, Phonics, French

Humanities
History, Geography and RE

Year 4 Summer 2 Potions

Expressive Arts
Music and Art

Health and Lifestyle
PHSE, PE, SMSC

PSHE- Growing and changing (SCARF) Body changes during puberty, managing difficult feelings, relationships including marriage.

PE- Athletics (outdoor), gymnastics (indoor).

SMSC-Resilience
Follow safety rules in Science - why do we need to be safe when conducting experiments? Work collaboratively. Express hypotheses and ideas. Listen to each other's opinions and ideas about scientific stories, theories and hypotheses. Make predictions. Explore - How has the production of medicines changed overtime?