

Maths - we will be continuing to build on basic skills: counting, learning important number facts, recognising that we can use what we know to do different things and calculating using all four operations.

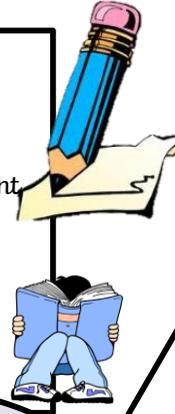
Science - notice that animals, including humans, have offspring which grow into adults and find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

SMSC & BV:

Question and explore why things happen and how things work.
Debate, question and express ideas (eg. Do wasps deserve to die? Would you kill a spider?)

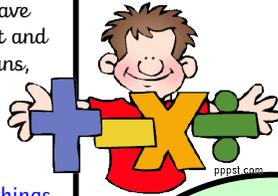
Reading - Children will be continuing to read a variety of books and practise their reading skills in SFA sessions.

Our main class novel is James and the Giant Peach by Roald Dahl.



Writing - we will be using our class stories to help us get ideas and will be writing different genre in response to our reading.

Phonics - some children will continue working on phase 3 sounds and some will continue on phase 2 sounds. We will also be revising all the spelling patterns we have introduced this year.



Cognition

Maths, Science,
DT and
Computing.

**Language and
Communication**

Reading, Writing,
Phonics



Year 2

Summer 1

Humanities

History, Geography
and RE

Expressive Arts

Music and Art

**Health and
Lifestyle**

PHSE, PE, SMSC

History - we will be looking at key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the years - we'll be focusing the American Revolution, The First Flight and John F Kennedy.

SMSC & BV:

Discover how the past and present are interconnected.
Use photos/pictures to develop a better understanding of the past and present.

Geography - we will be finding out about Australia, comparing it to the UK and using basic geographical vocabulary to refer to and describe key physical and human features of locations.

SMC & BV:

Explore products/artefacts from a range of times, religions, cultures, for example buildings

RE - we will be looking at places of worship. Children will reflect on special places and discuss a place that is special to them. They will learn about what a place of worship is and what happens there. The children will learn about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship. They will also develop an understanding of why places of worship are so important to the people who attend them. Children will explore similarities and differences between the places of worship they have been learning about and will apply their knowledge and understanding about places of worship by working with others to design a non-religious special place.



Computing - we will use logical reasoning to predict the behaviour of simple programs.

Music - Taught through BMS. Wider Opportunity instrumental lessons

Art - we will print with a growing range of objects and identify some of the different forms printing takes.

PSHE (SCARF) - we will be thinking about changing and growing, identifying the different stages of growth, about respecting privacy and about giving positive compliments.

PE - in dance, we will focus on posture, balance, focus, strength, unison/canon, communication, travel and rhythm/musicality. In athletics, we will be running fast, jump for distance, overarm throw, stamina, resilience and setting goals.

Our SMSC value is resilience.