



Languages' Progression Document

This is intended to be a spiral curriculum. Pupils should be taught National Curriculum objectives but should be supported to catch up.

End Points (Threshold Concepts)	Milestones					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Read fluently (This concept involves recognising key vocabulary and phrases)	<ul style="list-style-type: none"> • Read and repeat EYFS greetings with correct pronunciation • Read and label main body parts • Read numbers to 20 with correct pronunciation 	<ul style="list-style-type: none"> • Read aloud phrases, body characteristics and family facts e.g. family members, pets • with correct pronunciation • Read numbers to 50 with correct pronunciation • Read 2 connected phrases e.g. describing appearance using emotion and colour adjectives • Use glossaries to find and spell new words. 	<ul style="list-style-type: none"> • Read out loud core (familiar) words and phrases. • Use phonic (or logographic in Mandarin) knowledge to read core (familiar) words. • Use glossaries to find out the meanings of new words. 	<ul style="list-style-type: none"> • Use phonic (or logographic / tone in Mandarin) • Knowledge to read unfamiliar and/or nonsense words • Read and understand short written phrases being able to recall and respond in English • Read out loud unfamiliar words and phrases • Use internet and dictionaries to find out the meanings of new words • Include present, tense events • Broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary (KS2) 	<ul style="list-style-type: none"> • Read and understand the main points in short written texts and respond in both languages • Read sentences to recall and record basic information (one word; multiple choice; basic sentence (minimum of subject, noun, verb)) • Read short texts independently • Masculine and female forms (KS2) • Include present and past tense events • Broaden vocabulary using translation dictionary (including internet) • use accurate grammar, spelling & punctuation • listen to a variety of forms of spoken language to obtain information & respond appropriately 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Read to understand fiction and non-fiction for pleasure and knowledge. • Appreciate song lyrics for pleasure and entertainment. • Y6 longer texts • Confidently with correct tones / pronunciation • Combine tones and spell / punctuate correctly • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including letter and diary formats • Include present, past and future tense events

				<ul style="list-style-type: none">• Masculine and female forms (KS2)	<ul style="list-style-type: none">• Transcribe words and short sentences that they hear with increasing accuracy• Read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture	<ul style="list-style-type: none">• Show confidence in reading aloud, and in using reference materials.• Broaden vocab using translation thesaurus• Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied• Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate• Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues• Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address• Express and develop ideas clearly and with
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						<p>increasing accuracy, both orally and in writing</p> <ul style="list-style-type: none"> • Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, details and important ideas, and provide an accurate English translation of short, suitable material. • Read and carefully and show understanding of words, phrases and simple writing (KS2) .
<p>Write imaginatively (This concept involves using key vocabulary and phrases to write ideas)</p>			<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Y3 –subject, noun, adjective • Convey simple or basic meaning • Use glossaries to check words. 	<ul style="list-style-type: none"> • Write short texts on familiar and connected topics • Label items and choose appropriate words to complete short sentences • Write one or two short sentences • Write short phrases used in everyday conversations correctly • adverbs, connectives • Include imaginative and adventurous word choices • Convey meaning with increasing accuracy 	<ul style="list-style-type: none"> • Write short descriptive sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable • Include imaginative and adventurous word choices • prepositions, time connectives • Convey meaning which can be understood with some difficulty 	<ul style="list-style-type: none"> • Write long texts on familiar topics • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words – same order • Refer to recent experiences or Y6 future plans, as well as to everyday activities. • direct and indirect speech; conversation • Write prose using an increasingly wide range of grammar and vocabulary, write

				<p>but with some mistakes</p> <ul style="list-style-type: none"> • Use translation dictionaries to check words • Describe people. Places, things, and actions orally 	<ul style="list-style-type: none"> • Use translation dictionaries to check words. 	<p>creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language</p> <ul style="list-style-type: none"> • Write phrases from memory and adapt these to create new sentences, to express ideas clearly (KS2). • Describe people. Places, things and actions orally and in writing(KS2).
<p>Speak Confidently (This concept involves using key vocabulary and phrases to verbally communicate ideas)</p>	<p>Pronounce some words showing a knowledge of sound (or tones in Mandarin) patterns.</p>	<p>Pronounce words accurately showing a knowledge of sound (or tones in Mandarin) patterns.</p>	<ul style="list-style-type: none"> • Engage in conversations (KS2). • Ask and answer simple questions in past tense, where possible. 	<ul style="list-style-type: none"> • Speak and understand a range of spoken phrases, present tense and past tense wherever possible – no future tense • Understand standard language (sometimes asking for words or phrases to be repeated). • Answer simple questions and give basic information. • Give responses to questions about everyday events • Ask others to repeat words or phrases if necessary • Ask and answer questions (KS2). 	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask and answer questions and talk about interests • Take part in discussions and tasks • Link to genres, identifying fact from opinion • Demonstrate a growing accurate vocabulary • Give a short prepared balanced argument that includes opinions and appreciation of other views or perspectives • Refer to recent experiences, everyday activities and interests. • Be understood with some difficulty 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Link to genres, respond to open questions • Take part in conversations to seek and give information • Increase in detail / imagery • Refer to recent experiences, future plans and activities • Vary language and produce extended responses for effect • Be understood with no difficulty • Speak in sentences, using familiar vocabulary, phrases and basic language structures (KS2). • Develop accurate pronunciation and

				<ul style="list-style-type: none"> • Demonstrate a growing vocabulary • Refer to recent experiences or everyday activities and interests. • Give a short, prepared talk that includes opinions. 	<ul style="list-style-type: none"> • Express opinions and respond to those of others (KS2). 	<p>intonation so that others understand when they are reading aloud or using familiar words and phrases (KS2).</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences (KS2).
<p>Listen attentively (This concept involves listening to conversations, joining in and responding)</p>			<ul style="list-style-type: none"> • Listen to songs and rhymes and explore sounds. 	<ul style="list-style-type: none"> • Listen to songs and rhymes and explore patterns. 	<ul style="list-style-type: none"> • Listen to and appreciate poems, songs and rhymes and link the spelling, sound and meanings of words (KS2). 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding(KS2)..
<p>Understand the culture of the countries in which the language is spoken (This concept involves the background knowledge and cultural capital needed to infer meaning from interaction)</p>	<ul style="list-style-type: none"> • Celebrate festivals and events 	<ul style="list-style-type: none"> • Celebrate festivals and events 	<ul style="list-style-type: none"> • Celebrate festivals and events 	<ul style="list-style-type: none"> • Identify countries and/or communities where the language is spoken • Demonstrate some knowledge & understanding of the customs and features of the countries or communities where the language is spoken • Show awareness of the social conventions 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken • Make comparisons between life in countries or communities where the language is spoken & this country 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken • Awareness of dialects, regional differences • Describe, with interesting detail, similarities and differences between countries and communities where the language is spoken and this country

				when speaking to someone		<ul style="list-style-type: none"> • Compare, contrast, discuss • Celebrations, myths and legends, lifestyle, artefacts, games, history
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A good linguist will have:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- Being patient
- Show determination to increase fluency and understanding
- Able to adapt
- Edit and improve and rephrase to suit the listener
- Take feedback, addressing own misconceptions and adapt
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources

National Curriculum National Curriculum Expectations

Steps to National Curriculum

Above and beyond the national curriculum

Cultural Capital