

Lower Pre-School – Forest Class
Our Daily Timetable

| AM | PM | Activity |
|-------|-------|--|
| 8:40 | 12:15 | <p>Snack</p> <p>We offer a variety of snacks such as croissants, brioche, fruit loaf, toast, cereal, waffles, crumpets, pancakes and pastries. Fresh fruit is also available every day. Our Upper pre-school Council children choose the weekly snacks.</p> |
| | | <p>Vocabulary</p> <p>We learn a new word every day. We practise how to say the word, clapping syllables, saying a sentence, the meaning of the word and acting out the meaning.</p> |
| | | <p>Let's think about it</p> <p>We have a different topic focus each week where we discuss the message of the day. Our topics range from learning about our bodies, family, animals, vehicles and much more!</p> |
| 9:00 | 12:35 | <p>Free Play</p> <p>We access our learning landscape where we learn through play. Our activities are specifically chosen to allow us to make progress in our learning. We might visit the sensory room or the big hall within our free play time.</p> |
| 10:00 | 1:30 | <p>Rhyme Time</p> <p>We learn a new rhyme or repeat an old one. We love choosing from the rhyme time box!</p> |
| 10:10 | 1:40 | <p>Free Play – Garden</p> <p>We enjoy learning in our fantastic garden where we have the sand pit, water table, sensory area, digging box and mixing table. We might go on the balance bikes within this free play time.</p> |
| 10:55 | 2:30 | <p>Big Play Area</p> <p>Our play area allows us to practise those big gross motor movements. We have a slide, bridge, construction area and a natural loose parts play area.</p> |
| 11:25 | 3:00 | <p>Finger Gym or Song Time</p> <p>We alternate these activities. The finger gym exercises our fingers to develop strong muscles for writing.</p> <p>Song time links with our topic and we sing along to musical instruments such as the ukulele!</p> |
| 11:30 | 3:05 | <p>Story Time</p> <p>Through British Sign Language actions, we learn by heart a traditional fairy tale every half term. This improves our story language and vocabulary for when we begin to write or create our own stories.</p> |
| | | <p>Lunch or Home</p> <p>Children staying for lunch go to the big school hall where they eat a fresh hot meal or a packed lunch.</p> <p>Children go home after a happy day at Devonshire pre-school.</p> |