

DEVONSHIRE PRIMARY ACADEMY
SEND INFORMATION REPORT 2021-22



THE KINDS OF SPECIAL NEEDS FOR WHICH PROVISION IS MADE

Our school is inclusive and welcomes all children irrespective of any special needs or disabilities. Children may have special needs relating to:

- **Cognition and Learning**
- **Sensory, Physical or Medical**
- **Communication and Interaction**
- **Social, Emotional and Mental Health**

Admissions Oversubscription Criteria

If your child has an Education Health and Care Plan (EHCP) or Statement of Special Educational Needs that names Devonshire Primary Academy, the school must give your child a place. If you apply for a place in the middle of the school year, the school must give your child a place straightaway, even if classes are full.

**IDENTIFICATION AND ASSESSMENT OF PUPILS WITH SEND IS
CARRIED OUT THROUGH**

- **Teacher observation**
- **Pupil Progress Meetings**
- **Discussions with professionals**
- **Discussion with parents**
- **Tests, assessments and setting targets**
- **Referrals to external services**
- **Transition**
- **Continuous assessment**
- **Plan, Do, Review cycles**
- **Monitoring of outcomes**

HOW DO WE EVALUATE THE EFFECTIVENESS OF OUR PROVISION FOR PUPILS WITH SEND?

- **Discussions with parents, teacher, teaching assistants, SENDCO**
- **Tracking of pupil progress against targets**
- **Comparisons with national data**
- **Pupil progress meetings**
- **Good parental engagement**
- **Monitoring of targeted interventions**

HOW DO WE ASSESS AND REVIEW THE PROGRESS OF PUPILS WITH SEND?

- **Hold review meetings for those with EHC plans and SEND support**
- **Review of interventions with teachers, pupils, support staff**
- **Classroom observations**
- **Pupil progress meetings**
- **Children are involved in reviewing their own progress**

WHAT IS OUR APPROACH TO TEACHING PUPILS WITH SEND?

- **Devonshire Primary Academy welcomes all pupils.**
- **All staff have high expectations for all children.**
- **We strive to create an inclusive and rich learning environment which recognises the achievement of all pupils and enables them to reach their full potential.**
- **We set suitable learning challenges, through a differentiated curriculum to meet the needs of all learners.**

HOW THE SCHOOL ADAPTS THE CURRICULUM AND LEARNING ENVIRONMENT

- **High quality teaching is key**
- **Every teacher is a teacher of children with SEND**
- **Differentiated curriculum**
- **Awareness of learning needs**
- **Intervention groups**
- **Liaison with external services such as Advisory Teachers, Education Psychologist**
- **Specialist equipment such as writing slopes**
- **Fully accessible building and campus**

ACTIVITIES AVAILABLE FOR PUPILS WITH SEND

All extra-curricular clubs are offered to all children. School make the necessary arrangements to ensure all children can access clubs offered.

If a child needs additional support to support them in attending a club then this is put in place.

ARRANGEMENTS FOR CONSULTING WITH AND INVOLVING PARENTS OF CHILDREN WITH SEND IN THEIR CHILD'S EDUCATION

We encourage parents to be involved in their child's education at every stage. We consult and communicate with parents formally and informally by

- **Telephone**
- **Letter**
- **Meetings**
- **Questionnaires**
- **Parents Evenings**
- **Informal events – coffee mornings**
- **Class assemblies**

**HOW THE GOVERNING BODY INVOLVES OTHER BODIES,
INCLUDING HEALTH, SOCIAL CARE, LOCAL AUTHORITY SUPPORT
SERVICES AND VOLUNTARY ORGANISATIONS IN MEETING THE
NEEDS OF CHILDREN WITH SEND**

We engage and consult with many professionals outside the school environment. These services support us in meeting the needs of our children. Services can include

- **School nursing service and health visitors**
- **Advisory Teachers**
- **Children's well-being practitioners**
- **CAMHS and Primary Mental Health Workers**
- **Trust Support Services**
- **Education Psychology service**

**ANY ARRANGEMENTS MADE BY THE GOVERNING BODY
RELATING TO TREATMENT OF COMPLAINTS FROM PARENTS
OF PUPILS WITH SEND CONCERNING THE PROVISION MADE
AT THE SCHOOL**

We believe that complaints should be dealt with quickly and efficiently.

- **In the first instance please speak with the class teacher who may be able to resolve your issues.**
- **If not please speak with the SENDCO.**
- **If there is still no satisfactory resolution please speak with the head teacher.**

In the unlikely event that the matter remains unresolved please put your complaint in writing to the chair of the governors, following the formal complaints procedure which is available on the website.

Our school SENDCO is Mrs D Nixon.

She can be contacted on 01253 478271

By email on admin@devonshire.blackpool.sch.uk

Our SEND governor is Mrs V Heaney.

He can be contacted through the school office.